EAMS
European Airway Management Society

Theoretical-Practical Course

EAMS Teach the Airway Teacher (TAT)

Airway management is one of the core competencies in anaesthesiology, critical care, and emergency medicine. Airway management skills cannot be taught just through books or lectures. Airway managers mostly teach technical and non-technical skills in the busy clinical environment of a hospital, often without a formal teaching program. EAMS, unique in between airway societies, created the Teach the Airway Teacher course (TAT course) aiming at these experienced teaching clinicians to foster airway training on a modern didactic background. The EAMS TAT course follows modern didactic principles. The flipped classroom concept includes a pre-course e-learning section, providing time for preparation and acquisition of theoretical knowledge. On site learning will happen due to practice, discussion, rehearsal, and collegial exchange in small groups and plenary discussions. To achieve the EAMS Airway Teacher certificate,the participants have to fullfill a post-course assignement in order to transfer the learning baggage into their teaching practice and foster long term effect of the course. Residents and paramedics might be accepted depending on their engagement to airway management (please provide CV to the course director).

On-Line Part

The online pre-course (e-learning video and papers) **is mandatory for the on-site part**.

On Site Part

Registration

Welcome TAT
Sociogram, participants' expectations & learning objectives (results from 1st questionnaire)
All faculty

Session 1
How to organize Airway Management (AM) teaching?
All faculty + small groups

Session 2
Fishbowl - pre-course prepared questions
1. Which competences needs an airway teacher?
2. How to teach AM skills?
3. How to teach non-technical skills in AM?

All faculty and participants

Session 3
Pre-recorded AM teaching video debriefing
All faculty + small groups

LUNCH

Session 4 Part 1
Micro-teaching session on simulated AM teaching
All faculty + small groups

Session 4 Part 2
Micro-teaching session on simulated AM teaching
All faculty + small groups

BREAK

Session 5
Introduction to clinical debriefing - TALK
All faculty and participants

Final session and closure 2nd questionnaire
All faculty and participants

Course language
Plenary session: English
Small groups: English

1:4 Teacher/Learner Ratio