1. General Information

Course/Lecture Title	Competency-Based Training in Difficult Airway Management Using Videolaryngoscopy: A Hands-On Workshop with the McGRATH MAC Video Laryngoscope
Format	Live, hands-on interactive workshop (didactic component + practical station-based skills training)
Duration	[Insert duration, e.g., 90 minutes]
Target Audience	Anesthesiologists, anesthesiology residents/trainees, and other airway management practitioners
Number of Participants	[Insert expected number]
Sponsor / Industry Support	Medtronic (educational support; content developed independently by faculty)
Organizing Body	[Insert congress / organizing society name]

2. Course Description

This workshop provides a competency-based, hands-on educational experience focused on videolaryngoscopy-assisted airway management using the McGRATH MAC video laryngoscope. Through a combination of brief didactic instruction and rotating practical stations, participants will develop and refine the cognitive and psychomotor skills required for safe and effective use of videolaryngoscopy in both anticipated and unanticipated difficult airway scenarios. The workshop emphasizes evidence-based decision-making, device-specific technique, ergonomics, and complication avoidance, with the goal of directly translating skills into clinical practice.

3. Learning Objectives

By the end of this workshop, participants will be able to:

1. Describe the fundamental principles of videolaryngoscopy and its clinical advantages over conventional direct laryngoscopy in airway management.
2. Apply correct handling technique and understand the technical features of the McGRATH MAC video laryngoscope.
3. Analyze the decision-making process for videolaryngoscopy use in anticipated and unanticipated difficult airway scenarios.
4. Demonstrate ergonomic positioning and device manipulation skills that improve first-pass intubation success through simulated station-based practice.
5. Evaluate potential complications associated with videolaryngoscopy use and strategies for their prevention.
6. Integrate the practical skills acquired into their own clinical practice.

4. Teaching Methods

- Short structured didactic presentation (lecture/slide deck)
- Live device demonstration by faculty
- Rotating hands-on practice stations using airway manikins
- Faculty-supervised skills coaching with real-time feedback
- Structured debriefing and Q&A session

5. Faculty

Course Director / Lead Faculty	Prof. Dr. Ayten Saraçoğlu
Co-Faculty / Instructors	Prof. Kemal Tolga Saraçoğlu